

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
TERNOPIL VOLODYMYR HNATIUK NATIONAL PEDAGOGICAL UNIVERSITY

EDUCATIONAL AND PROFESSIONAL PROGRAM

«PSYCHOLOGY»

The second level of higher education

in specialty 053 Psychology

in the field of knowledge 05 Social and behavioral sciences

Qualification: Master of psychology, Lecturer in psychological disciplines

APPROVED BY THE ACADEMIC COUNCIL

The Head of the Academic Council

_____/V. P. Kravets/

(protocol № 13 dated "27" June 2017)

Educational program enacts from September «01» 2017

(order №220-p dated August «30» 2017)

Ternopil 2017

**1. Profile of the educational and professional program in specialty 053
«Psychology»**

1 - General information	
Full name of higher educational institution and structural unit	Ternopil Volodymyr Hnatyuk National Pedagogical University, Department of Pedagogy and Psychology
The degree of higher education and the name of the qualification in the language of the original	Second level of higher education. Master. Master of Psychology Master of psychology, lecturer in psychological disciplines
The official name of the educational program	Educational and professional program «Psychology»
Type of diploma and the volume of the educational program	Master's degree, unitary, 90 ECTS credits, term of study 1 year 4 months
Availability of accreditation	Accreditation Commission of Ukraine, Certificate of accreditation in specialty: series HD-IV № 2073782, from 27.01.2015 p., protocol No. 114, duration: until 01.07.2025 p.
Cycle/Level	NRC (NQF - national qualifications framework) of Ukraine – level 7, FQ-EHEA – second cycle, EQF LLL – level 7
Prerequisites	Availability of the bachelor's degree
Teaching language(s)	Українська
The duration of the educational program	till 2023
Internet address of the permanent description of the educational program	-
2 – Мета освітньої програми	
To provide education in the field of psychology with broad access to employment, prepare students with a special interest in certain areas of psychology for further study.	
3 – Характеристика освітньої програми	
Subject area (branch of knowledge, specialty, specialization(if available))	05 Social and behavioral sciences 053 Psychology The training program consists of 2 cycles: general training cycle (13 ECTS credits, 390 hours); professional training cycle (77 ECTS credits, 2310 hours); - normative academic disciplines (39 ECTS credits, 1170 hours); - selective academic disciplines (31 credit ECTS, 930 hours); - practical training (20 ECTS credits, 600 hours).

Orientation of the educational program	Educational and professional, has an applied orientation. Provides preparation for the implementation of functional duties of the teacher of psychological disciplines.
The main focus of the educational program and specialization	Special. Formation and development of professional competence for the implementation of teaching, research and practical activities in the field of psychology, problems of mental development of a person, psychological processes of laws, factors, mechanisms and analysis of socio-psychological processes, mechanisms, problems of interpersonal and interethnic relations, mass phenomena and their influence on the individual. Key words: higher education, master's degree, teacher, psychological disciplines, psychology.
Peculiarities of the program	Interdisciplinary and multidisciplinary training of specialists in psychology.
4 – Eligibility of graduates for employment and further training	
Eligibility for employment	A specialist is able to perform the specified professional work (according to SC 003: 2010): 2310.2 Lecturer of a higher educational institution 3436 Administrative Assistant 3423 Personnel organizer 3423.80 Human resources specialist 3439.80 Interview specialist 3472 Interview specialist (media), 3423 Personnel organizer
Further training	FQ-EHEA – 3 cycle, EQF-LLL – 8 level, NRC (NQF - national qualifications framework) of Ukraine – 8 level
5 – Teaching and assessment	
Teaching and studying	Student-oriented studying, problem-oriented studying, e-learning in the Moodle system, self- studying, research-based studying, etc.
Assessment	Oral and written examinations, assessments, defense of the practice report, course papers (projects), defense of master's thesis, etc.
6 –Program competencies	
Integral competency	The ability to solve complex problems in the field of psychology in the process of studying, which involves research and / or innovation and is characterized by uncertainty of the conditions and requirements.
General competencies	GC1 Ability to abstract thinking, analysis and

	<p>synthesis of mental processes, properties, states and phenomena, understanding of the basic laws of their functioning and development.</p> <p>GC2 Ability to own basic knowledge in methodology of scientific psychological research to the extent necessary for the implementation of a professional research activities.</p> <p>GC3 Ability to collect, process, store, production and transfer of professionally important information in order to use it within the framework professional, research content..</p> <p>GC4 Information management skills, use of modern information and communication technologies.</p> <p>GC5 Ability to process Ukrainian and foreign language psychological literature, analyze it on the basis of modern methodological approaches.</p> <p>GC6 The ability to qualitatively prepare a psychological study: to formulate a research problem, purpose and objectives, to substantiate the choice of methods and techniques accordingly, to build a sample.</p> <p>GC7 The ability to effectively form a communication strategy; work in a compliance with team ethical norms and values of multiculturalism society; to carry out scientific polemics and communication in state and foreign languages.</p> <p>GC8 Ability to study independently and autonomously, to develop own trajectory of self-development throughout life.</p> <p>GC9 Ability to make informed decisions, perseverance on the tasks and duties taken.</p> <p>GC10 Ability to act on the basis of ethical considerations (motives).</p> <p>GC11 Ability to act socially responsible and consciously.</p>
Professional competencies	<p>PC1 Ability to provide planning and organization of research work.</p> <p>PC2 Ability to implement the results of scientific developments in the field of practical activity.</p> <p>PC3 Ability to develop psychological criteria and recommendations for different types of professional activities.</p> <p>PC4 Ability to predict and model new socio-psychological phenomena in society and social groups.</p> <p>PC5 Ability to critically analyze and evaluate traditional methods of teaching psychological</p>

	<p>disciplines, effectively organize pedagogical dialogue communication.</p> <p>PC6 Ability to develop and conduct various forms of training, using active teaching methods.</p> <p>PC7 Ability to develop methodological materials on psychological support of educational process, implementation of scientific and methodical assistance to students.</p> <p>PC8 Ability to design, optimize and evaluate the quality of the educational process and the educational environment.</p> <p>PC9 The ability to full and multi-faceted use of professional knowledge in the field of professional and research activities.</p> <p>PC10 The ability to independently collect and critically process, analyze and generalize psychological information from different sources.</p> <p>PC11 Ability to understand the limits of their competence and adhere to the rules of professional ethics.</p> <p>PC12 Ability to personal and professional self-improvement, training and self-development.</p> <p>PC13 Skills of interpersonal communication and teamwork in the process of professional activity.</p> <p>PC14 Ability to adapt to new situations and the ability to work in a professional way.</p>
7 – Program outcomes of studying	
	<p>POS1 To have specialized conceptual knowledge at the level of the latest achievements, which are the basis for original thinking and innovation, in particular in the context of research work.</p> <p>POS2 Demonstrate understanding of the methodology of scientific psychological research to the extent necessary for professional research activities.</p> <p>POS3 To independently collect and critically analyze, analyze and generalize psychological information from different sources.</p> <p>POS4 To process, save, produce and transfer professionally important information for the purpose of its use in the framework of professional, research content.</p> <p>POS5 Demonstrate the ability to navigate in a modern system of sources of information, using databases and software resources, modern information and communication technologies, global computer networks.</p>

	<p>POS6 To work with the Ukrainian-language and foreign-language psychological literature, to analyze it on the basis of modern methodological approaches.</p> <p>POS7 Demonstrate the ability to qualitatively prepare a psychological study: formulate a research problem, purpose and objectives, appropriately justify the choice of methods and techniques, build a sample.</p> <p>POS8 Conduct scientific research using modern methods and evaluation of results using innovative psychological technologies.</p> <p>POS9 To develop new projects, strategies for the implementation of applied and scientific psychological decisions.</p> <p>POS10 To formulate substantiated psychological recommendations of an applied nature.</p> <p>POS11 Effectively form a communication strategy; to work in a team respecting ethical norms and values of a multicultural society; to conduct scientific polemics and communication in state and foreign languages.</p> <p>POS12 Independently make informed decisions, perseverance in relation to the set tasks and the undertaken duties.</p> <p>POS13 Critically analyze and evaluate traditional methods of teaching psychological disciplines, effectively organize pedagogical dialogue communication.</p> <p>POS14 Develop and conduct various forms of training using active teaching methods.</p> <p>POS15 Develop methodological materials on the psychological support of the educational process, the implementation of scientific and methodological assistance to students.</p> <p>POS16 Ability to participate in the development and improvement of programs of educational psychological disciplines.</p> <p>POS17 Demonstrate the ability to design, optimize and evaluate the quality of the educational process and the educational environment.</p> <p>POS18 Multidimensional use of professional knowledge in the field of professional and research activities.</p> <p>POS19 Demonstrate the ability to study independently and autonomously, develop their own trajectory of self-development and self-development throughout life.</p> <p>POS20 Demonstrate socially responsible and conscious behavior, follow humanistic and democratic values.</p>
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8 – Resource support for the implementation of the program	
Personnel support	<p>Developers of the program: 3 doctors of sciences (psychological), professors, 2 candidates of sciences (psychological), associate professors.</p> <p>Guarantor of the educational program (head of the program group): Head of the Department of Practical Psychology, Professor, Doctor of Psychological Sciences H.K. Radchuk has an experience of 32 years of scientific and pedagogical work, is a recognized professional with experience of research in the field of age and pedagogical psychology.</p> <p>Scientific and pedagogical workers with scientific degrees and scientists are involved in the program realization. In order to increase the professional level, all scientific and pedagogical workers undergo an internship once in five years, including overseas.</p>
Material and technical support	<p>Provision of educational buildings, computer classes, multimedia equipment meets the need.</p> <p>There is all the necessary social and household infrastructure in Ternopil Volodymyr Hnatyuk National Pedagogical University, the number of rooms in the dormitories meets the requirements. There is a cabinet of practical psychology, computers, computer network laboratories and scientific laboratories for psychological research. There are specialized computer classes with specialized software and unlimited open access to the Internet for information research and processing of results.</p>
Information and studying and methodological support	<p>The official website is https://tnpu.edu.ua. contains information about educational programs, educational, scientific and educational activities, structural units, rules of entering, contacts. All registered in TNPU users have unlimited access to the Internet. Materials of educational and methodical provision of educational and professional programs are presented on the educational portal «Educational resources of TNPU»: http://elr.tnpu.edu.ua. The Scientific Library of the TNPU contains a sufficient number of educational and methodical literature, periodicals, electronic teaching and learning complexes of educational disciplines (on the platform of Moodle). TNPU electronic archive містить 4067 найменувань наукових праць, інституційний репозиторій – contains 4067 titles of scientific works, an institutional repository - 5139 titles. The reading room is equipped with wireless internet access. All library resources are available</p>

	through the university's website.: https://tnpu.edu.ua .
9 – Academic mobility	
National Credit Mobility	Performed by individual contracts of participants educational process
International Credit Mobility	-
Studying of foreign applicants for higher education	-

2. List of components of the educational and professional program and their logical consistency

2.1. List of components of educational and professional program

Code / №	Components of the educational program (educational disciplines, course projects (works), practice, qualification work)	Number of credits	Assessment form
1	2	3	4
OBJECTIVE COMPONENTS OF EDUCATIONAL PROGRAM			
OC1	Ethnopsychology	3	Credit
OC2	Methodology of scientific and psychological research	4	Exam
OC3	Information and communication technologies in psychology	3	Credit
OC4	Foreign language (in professional orientation)	3	Exam
OC5	Methodology of teaching psychology in high school	5	Exam
OC6	Humanistic technologies of education	4	Exam
OC7	Psychological service of higher school	4	Exam
OC8	Psychodidactics	4	Credit
OC9	Experimental methods in modern psychology	3	Credit
OC10	Psychological help in crisis situations	3	Credit
OC11	Axiopsychology	3	Credit
OC12	Pedagogical practice	6	Credit
OC13	Scientific and pedagogical practice	6	Credit
OC14	Master thesis	8	
Total amount of objective components:		59	
SELECTIVE COMPONENTS OF EDUCATIONAL PROGRAM			
Selective block 1			
SC1.1	Psychology of stress	3	Credit
SC1.2	Innovative approaches to the problem of professional self-determination	3	Credit
SC1.3	Psychology of success	3	Credit
SC1.4	Psychological prevention of bullying	3	Credit
SC1.5	Psychological support for children with special needs	3	Credit
SC1.6	Fundamentals of theory and practice of art therapy	2	Credit
SC1.7	Family consulting	3	Credit

SC1.8	Basics of psychosomatics	3	Credit
SC1.9	Game psychotherapy	2	Credit
SC1.10	Psychology of manipulation	3	Credit
SC1.11	Psychology of motherhood	3	Credit
<i>Selective block 2</i>			
SC2.1.	Psychology of coaching	3	Credit
SC2.2.	Economic psychology	3	Credit
SC2.3.	Psychology of emotional intelligence	3	Credit
SC2.4	Active social and psychological training	3	Credit
SC2.5	Organizational psychology	3	Credit
SC2.6	Ecological psychology	2	Credit
SC2.7	Psychology of motivation	3	Credit
SC2.8	Psychology of emotions	3	Credit
SC2.9	Psychology of business	3	Credit
SC2.10	The psychology of the image	3	Credit
SC2.11	Psychogenics	3	Credit
Total amount of selective components:		31	
GENERAL AMOUNT OF EDUCATIONAL PROGRAM		90	

3. Form of certification of higher education applicants

Certification of graduates of the educational program in specialty 053 «Psychology» is conducted in the form of the defense of the master's thesis, ends with the issuance of the document of the established model for the award of the master's degree with qualification: Master of psychology, lecturer in psychological disciplines.

The certification is carried out openly and publicly.